



Evaluation and Reporting of Student Learning 2024-2025

Subject, Competencies & Weightings				Types of Evaluations
				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
English Language Arts				
Uses language to communicate and to learn 33%				
Reads & listens to spoken, written and media texts 33%				
Produces written and media texts 34%				
<ul style="list-style-type: none"> • Cycle 1: Term 1 Communication only; Term 2 Communication & Reading; Term 3 All competencies • Cycle 2: Term 1 Communication & Reading; Term 2 & Term 3 all competencies • Cycle3: Term 1 Communication & Reading; Term 2 & Term 3 all competencies • Grade 5 Students will write the grade 4 ELA board exam. • Grade 6 write a MEQ-compulsory exam worth 20% of the final mark 				
French				Types of Evaluations
Communicates in French 33%				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<ul style="list-style-type: none"> • <i>Cycle 1: Term 1: Communication; Term 2 & 3 all competencies</i> • <i>Cycle 2: Term 1: Communication & Reading; Term 2 & 3 all competencies</i> • <i>Cycle 3: Term 1: Communication & Reading; Term 2 & 3 all competencies</i> 				
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
1. Solves a situational problem	20%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
2. Uses mathematical reasoning	80%	70%	70%	
<ul style="list-style-type: none"> • Cycle 1, 2 & 3: Term 1 Uses Mathematical reasoning • Cycle 1, 2 & 3: Terms 2 & 3 Mathematical Reasoning and solves a situational problem • Grade 6 write a MEQ-compulsory exam worth 20% of the final mark 				

Physical Education & Health		Types of Evaluations		
To perform movement skills in different physical activity settings.		Participation, Performances, Movements, Tests		
To interact with others in different physical activity settings.				
To adopt a healthy, active lifestyle.				
<ul style="list-style-type: none"> • Knowledge of different physical activities and strategies evaluated throughout the school year • Only an overall Subject Mark will appear on each report card 				
Culture & Citizenship of Quebec		Types of Evaluations		
Cycle 1 : Explores cultural realities		Participation, Tests, Projects, Oral Presentations		
Cycle 2 : Examines cultural realities				
Cycle 3 : Reflects critically on cultural realities				
<ul style="list-style-type: none"> • It will only be evaluated on in terms 2 & 3. No grade will be given Term 1. • Only an overall Subject Mark will appear on each report card 				
Visual Arts		Types of Evaluations		
To produce individual and media works 70%		Participation, Projects, Presentations		
To appreciate works of art 30%				
<ul style="list-style-type: none"> • Only an overall Subject Mark will appear on each report card 				
Music		Types of Evaluations		
To invent and interpret musical pieces 70%		Participation, Performances, Presentations		
To appreciate musical works 30%				
<ul style="list-style-type: none"> • Only an overall Subject Mark will appear on each report card 				
Geography & History	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects
<ul style="list-style-type: none"> • The students' knowledge about each society will also be evaluated throughout the year • Only an overall Subject Mark will appear on each report card 				
Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities

- **Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year**
- **Only an overall Subject Mark will appear on each report card**

Integrative Technology (Cycle 3)

- Appropriate use of technology and the integration of media-related structures and features.
- Digital citizenship, online etiquette and safety awareness.

Participation, quizzes, presentations, projects, In-class work and home assignments.

Media World Reporting:

- **Only an overall Subject Mark will appear on each report card**

Students with Exceptionalities

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications

Interim Report	On October 15, 2024 you will receive the interim report card including comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued on November 20, 2024 and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued on March 11, 2025 and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be issued on June 27, 2025 and will count for 60% of the final mark for the year.

Report Card: How Results Are Determined

Term 1: 20% of the Final Mark	Term 2: 20% of the Final Mark	Term 3: 60% of the Final Mark	Final Mark
<p>For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.). In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (<i>see subject table on the first page</i>).</p> <p>MEQ = Ministère de l'Éducation du Québec</p>		<p>For the 3rd Term, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.</p>	<p>The Final Mark is calculated using the results of the three weighted terms (20%, 20%, 60%). <i>In Grade 6 English Language Arts & Math, the MEQ exam counts for 20% of the final mark.</i></p>

Other Report Card Information:

General Competencies

The report cards will also include comments on the following general competencies at the end of the **third term**:

GRADE	General Competencies	GRADE	General Competencies
Grade 1 :	Organizes their work	Grade 4 :	Organizes their work
Grade 2 :	Organizes their work	Grade 5 :	Organizes their work
Grade 3 :	Organizes their work	Grade 6 :	Organizes their work

France de la Rochelle

Principal

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.