



## ST. EDMUND ELEMENTARY SCHOOL

115 Beaconsfield Blvd., Beaconsfield, Quebec H9W 3Z8  
 Tel.: (514) 697-7621 [www.lbpsb.qc.ca](http://www.lbpsb.qc.ca)

### Evaluation and Reporting of Student Learning 2022-2023

Subject, Competency And Weightings	Types Of Evaluations
<b>French Second Language</b>	
<ul style="list-style-type: none"> <li>● Communicates in French (33%)</li> <li>● Understands oral and written text in French (34%)</li> <li>● Produces oral and written texts in French (33%)</li> </ul>	Projects, Reports, Presentations, Tests, In-Class and Home Assignments, Learning and Evaluation Situations
<p><b>Cycle 1, 2 and 3 French Second Language Reporting of Competencies &amp; Exam Notification:</b></p> <ul style="list-style-type: none"> <li>● Cycle 1, 2 &amp; 3: All competencies will be evaluated and reported on at the end of every term except for the writing competency in Grade 1.</li> <li>● Grade 1 will report on the produces oral and written texts competency at the end of Term 2 and 3.</li> <li>● Grade 4 and 6 students may write a LBPSB exam in April-May.</li> </ul>	
<b>Mathematics</b>	
<ul style="list-style-type: none"> <li>● Solves a situational problem               <ul style="list-style-type: none"> <li>○ Cycle 1: 20%</li> <li>○ Cycle 2 and 3: 30%</li> </ul> </li> <li>● Uses mathematical reasoning               <ul style="list-style-type: none"> <li>○ Cycle 1: 80%</li> <li>○ Cycle 2 and 3: 70%</li> </ul> </li> </ul>	Tests, Quizzes, In-Class and Home Assignments, Learning and Evaluation Situations
<p><b>Cycle 1, 2 and 3 Math Reporting of Competencies and Exam Notification:</b></p> <ul style="list-style-type: none"> <li>● Cycle 1, 2 &amp; 3: The uses mathematical reasoning competency will be evaluated and reported on at the end of every term.</li> </ul>	

- Cycle 1, 2 & 3: The solves a situational problem competency will be evaluated and reported at the end of Term 2 and 3.
- Grade 3 students may write a LBPSB exam in May.
- Grade 5 students may write a LBPSB exam in April.
- Grade 6 students will write a MEES compulsory exam in June worth 10% of the final grade.

### English Language Arts

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>● Uses language to communicate and to learn (33%)</li> <li>● Read and listen to spoken, written media texts (33%)</li> <li>● Produces written and media texts (34%)</li> </ul> | Projects, Reports, Presentations, Literacy Development, Reading Comprehension Activities, Tests, In-Class and Home Assignments, Learning and Evaluation Situations |
|---|--|

### Cycle 1, 2 and 3 English Reporting of Competencies and Exam Notification:

- Cycle 1
  - Term 1: To use language to Communicate and Learn
  - Term 2 & 3: All three competencies will be evaluated
- Cycle 2 and 3: All three competencies will be evaluated during every term.
- Grade 4 Students may write a LBPSB exam in April.
- Grade 6 students will write a MEES compulsory exam in May worth 10% of the final grade.

### Physical Education and Health

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>● To perform movement skills in different physical activity settings (30%)</li> <li>● To interact with others in different physical activity settings (40%)</li> <li>● To adopt a healthy, active lifestyle (30%)</li> </ul> | Participation, Performances, Movements and Tests. Knowledge of different physical activities and strategies evaluated throughout the year. |
|---|--|

### Physical Education and Health Reporting:

- Only an overall subject mark will appear on each report card.

### Ethics and Religious Culture

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>● Reflects on ethical questions/dialogue (50%)</li> </ul> | Participation, Tests, Projects and Oral Presentations |
|--|---|

<ul style="list-style-type: none"> <li>• Demonstrates understanding of religion/dialogue (50%)</li> </ul>	
<p><b>Ethics and Religious Culture Reporting:</b></p> <ul style="list-style-type: none"> <li>• Only an overall subject mark will appear on each report card.</li> </ul>	
<p><b>Music</b></p>	
<ul style="list-style-type: none"> <li>• To create musical pieces (70%)</li> <li>• To appreciate musical works (30%)</li> </ul>	<p>Participation, Quizzes, Performances and Presentations</p>
<p><b>Music Reporting:</b></p> <ul style="list-style-type: none"> <li>• Only an overall subject mark will appear on each report card.</li> </ul>	
<p><b>Geography, History and Citizenship</b></p>	
<ul style="list-style-type: none"> <li>• Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity <ul style="list-style-type: none"> <li>o Cycle 1: NA</li> <li>o Cycle 2: 100%</li> <li>o Cycle 3: 100%</li> </ul> </li> </ul>	<p>Tests, Quizzes, In-Class and Home Assignments and Projects</p>
<p><b>Geography, History and Citizenship Reporting:</b></p> <ul style="list-style-type: none"> <li>• Only an overall subject mark will appear on each report card.</li> </ul>	
<p><b>Science and Technology</b></p>	
<ul style="list-style-type: none"> <li>• Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology <ul style="list-style-type: none"> <li>o Cycle 1: NA</li> </ul> </li> </ul>	<p>Tests, Quizzes, In-Class and Home Assignments, Projects and Experimental Activities</p>

<ul style="list-style-type: none"> <li>o Cycle 2: 100%</li> <li>o Cycle 3: 100%</li> </ul>	
<p><b>Science and Technology Reporting:</b></p> <ul style="list-style-type: none"> <li>● Only an overall subject mark will appear on each report card.</li> </ul>	
<p><b>Visual Arts</b></p>	
<ul style="list-style-type: none"> <li>● To produce individual works in the visual arts and to produce media works in the visual arts (70%)</li> <li>● To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%)</li> </ul>	<p>Projects, In-Class Work, Home Assignments</p>
<p><b>Visual Arts Reporting:</b></p> <ul style="list-style-type: none"> <li>● Only an overall subject mark will appear on each report card.</li> </ul>	
<p><b>Integrative Technology (Cycle 3)</b></p>	
<ul style="list-style-type: none"> <li>● Appropriate use of technology and the integration of media-related structures and features.</li> <li>● Digital citizenship, online etiquette and safety awareness</li> </ul>	<p>Participation, Quizzes, Presentations, Projects, In-Class Work, Home Assignments</p>
<p><b>Media World Reporting:</b></p> <ul style="list-style-type: none"> <li>● Only an overall subject mark will appear on each report card.</li> </ul>	

<p><b>Students With Special Needs</b></p>
<p>Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in</p>

these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

### Official Communication To Be Issued

<b>Interim Report</b>	An interim report including comments on your child's learning and behavior will be issued on October 7, 2022
<b>Term 1 Report Card</b>	The term 1 report card will be issued on November 15, 2022
<b>Term 2 Report Card</b>	The term 2 report card will be issued on March 15, 2023
<b>Term 3 Report Card</b>	The term 3 report card will be issued on June 22, 2023
<b>Parent Teacher Interview # 1</b>	Interviews will take place on November 17 & 18, 2022
<b>Parent Teacher Interview #2</b>	Interviews will take place on March 23, 2023

### Report card: How Results Are Determined

<b>Term 1</b> 20% of the Final Mark	<b>Term 2</b> 20% of the Final Mark	<b>Term 3</b> 60% of the Final Mark	<b>Final Mark</b> Term 3 Includes a Final Mark
--	--	--	---

<p><b>For Terms 1 and 2</b> the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term.</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES.</p> <p>MEES = Ministère de l'Éducation et de L'Enseignement Supérieur</p>	<p><b>For Term 3</b> the teacher enters a percentage mark that reflects the knowledge that a student has acquired during the term <b>and where applicable, for the year as a whole, including any board or compulsory Board or MEES exams.</b></p>	<p>It is calculated using the results of the two weighted terms (20%, 20% and 60%) and the MEES exam results (if applicable).</p> <p>*The MEES exam counts for 10% of the Final Markin grade 6 English Language Arts and Mathematics.</p>
---	--	---

## Reporting Of General Competencies And Additional Report Card Information

- Should a student's academic standing be of concern, parents will be advised.
- The report card will include a section for general teacher comments in each subject area. The comments will deal with the student's strengths, challenges and progress.
- The report card will also include comments on the following general competencies in **Term 3**.
  - Grade 1: Works in a Team
  - Grade 2, 3, 4, 5 & 6: Organizes Own Work

In the event that changes are made to the above evaluation and reporting information, an updated version of this document will be made available on the St. Edmund website following Staff Council and Governing Board approval.

For any more information concerning the evaluation of your child's learning, please feel free to contact the school at your convenience.

M. Hunter  
Principal