

Celebration/Célébration



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future



Educational Project: Elementary



2019-2022

Lester B. Pearson School Board

MISSION

Our mission is to provide an innovative and nurturing environment where all students can attain their full potential. At St. Edmund, we strive to create an environment where:

- Students are encouraged to develop their critical thinking skills, become independent thinkers, to develop a passion for learning and be creative.
- Students and staff create a community of compassionate, Well-rounded and respectful citizens.
- Strong partnerships are developed between the school, families and community.
- A culture of health and wellness is regarded as a priority.
- The community develops a love for the French language and Quebec culture.

VISION

Our vision is to empower students to develop a growth mindset, become lifelong learners and active global citizens. The core values of the school are respect, inclusion and perseverance.

SCHOOL PROFILE

Founded in 1968, St. Edmund School is a community school located in Beaconsfield. St. Edmund School welcomes students from Beaconsfield, Baie d'Urfé, Ste-Anne de Bellevue and Kirkland. With the support of many devoted parents who have formed a partnership with the school, the students at St. Edmund are provided a well-rounded, challenging education in a safe and nurturing environment. The school population is relatively constant and hovers around 400 students.

St. Edmund offers an Early Immersion Program featuring the Français Plus model and continues to be an academically driven school. The staff at St. Edmund remain committed to maximizing individual student learning in an environment where all decisions are made in the best interest of the child. Under the guidance of dedicated educators who embrace professional development and life-long learning, the students at St. Edmund are provided a balanced and challenging education in a safe and nurturing environment.

St. Edmund School offers opportunities for students to work collaboratively across grade levels in a wide variety of school projects/events to foster a strong community approach to learning.

Challenges:

Everyone Achieving Full Potential Achievement	Inclusive Ed. Settings Wellness & Student Engagement	Mobilization of Partners & Stakeholders
Success/achievement in solving situational problems in mathematics.	Decrease the level of performance based anxiety amongst the student population.	Increase the quantity and quality of community partnerships with the school.
High level of fluency in French	Maintain/increase student engagement.	
Reduce the gap between male and female student success rates.	Promote a physically active lifestyle.	

Broad Area of Intervention 1

Everyone achieving their full potential

Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p>Improving Achievement: Reduce the gap in success rates between various groups of students.</p>	<p>1. To improve/maintain student application of mathematical reasoning skills.</p>	<p>Grade 3 Board Math exam success rates – competency reasoning in mathematics.</p>	<p>A 10% increase in the success rate for the grade 3 Board mathematics exam - competency mathematical reasoning – from 61% to 71%.</p>
		<p>Grade 5 Board Math exam success rates – competency reasoning in mathematics.</p>	<p>Maintain the success rate for the grade 5 Board mathematics exam - competency mathematical reasoning – at 94.82%.</p>
	<p>2. To improve literacy in French.</p>	<p>Grade 6 FLS exam overall success rate.</p>	<p>Maintain the success rate for the Grade 6 FLS board exam – 97.07%</p>
	<p>3. To reduce the gap between male and female student success rates.</p>	<p>Grade 5 Math overall success rates.</p>	<p>Increase the success rate for the grade 5 board exam for girls by 3%. -Boys – 94.82% -Girls – 91.52%</p>

Broad Area of Intervention 2
**An inclusive environment for development,
learning and success**

Orientation: Healthy, Safe and Caring environments.

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Wellness	<p>1. Reduce performance based anxiety in students and strengthen a positive sense of belonging.</p> <p>2. Promote a physically active lifestyle.</p> <p>3. Maintain/Increase the number of students engaged in their learning.</p>	<p>Tell Them from Me survey – Students with a positive sense of belonging.</p> <p>Tell Them from Me survey – Student participation in school sports</p> <p>Tell Them from Me survey – Students who are interested and motivated.</p>	<p>Students, in spring survey, will increase their sense of belonging in grade 6 by 5%, from 75% in 2017 to 80% by the end of 2020.</p> <p>Students, in spring survey, will maintain their participation in school sports in grade 6 of 87% by the end of 2020.</p> <p>Students in spring survey will increase their sense of belonging in grade 6 by 5%, from 78% in 2017 to 83% by the end of 2020.</p>

**Broad Area of Intervention 3
Mobilization of partners and stakeholders and support
of educational success**

Orientation: Parental Engagement and Community Support

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Strengthening Engagement	1. Increase the quantity and quality of community partnerships with the school.	Quantity of documented partnerships.	At least 10 external partnerships per year documented with community entities and intergenerational entities.