



ST. EDMUND ELEMENTARY SCHOOL

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Evaluation and Reporting of Student Learning 2021-2022

Subject, Competency and Weightings	Types of Evaluations and Additional Information
<p>French Second Language</p> <ul style="list-style-type: none"> ● Communicates in French (33%) ● Understands oral and written text in French (34%) ● Produces oral and written texts in French (33%) 	<p>Projects, Reports, Presentations, Tests, In-Class and Home Assignments, Learning and Evaluation Situations</p> <p>The following competencies will be evaluated:</p> <p>Cycle 1, 2 and 3: All competencies will be evaluated and reported on at the end of every term.</p> <p>Grade 4 and 6 students will write a LBPSB exam in April-May.</p>
<p>Mathematics</p> <ul style="list-style-type: none"> ● Solves a situational problem <ul style="list-style-type: none"> ○ Cycle 1: 20% ○ Cycle 2 and 3: 30% ● Uses mathematical reasoning <ul style="list-style-type: none"> ○ Cycle 1: 80% ○ Cycle 2 and 3: 70% 	<p>Tests, Quizzes, In-Class and Home Assignments, Learning and Evaluation Situations</p> <p>The following competencies will be evaluated:</p> <p>Cycle 1, 2 and 3: All competencies will be evaluated and reported on at the end of every term.</p> <p>Grade 3 students will write a LBPSB exam in May.</p> <p>Grade 5 students will write a LBPSB exam in April.</p> <p>Grade 6 students will write a MEES compulsory exam in June.</p>
<p>English Language Arts</p> <ul style="list-style-type: none"> ● Uses language to communicate and to learn (33%) 	<p>Projects, Reports, Presentations, Literacy Development, Reading Comprehension Activities, Tests, In-Class and Home Assignments, Learning and Evaluation Situations</p>

<ul style="list-style-type: none"> ● Read and listen to spoken, written media texts (33%) ● Produces written and media texts (34%) 	<p>The following competencies will be evaluated:</p> <p>Cycle 1: Term 1: To use language to Communicate and Learn Term 2: All three competencies will be evaluated</p> <p>Cycle 2 and 3: All three competencies will be evaluated during every term.</p> <p>Grade 4 Students will write a LBPSB exam in April.</p> <p>Grade 6 students will write a MEES compulsory exam in May.</p>
<p>Physical Education & Health</p> <ul style="list-style-type: none"> ● To perform movement skills in different physical activity settings (30%) ● To interact with others in different physical activity settings (40%) ● To adopt a healthy, active lifestyle (30%) 	<p>Participation, Performances, Movements and Tests</p> <p>Knowledge of different physical activities and strategies evaluated throughout the year.</p> <p>Only an overall subject mark will appear on each report card.</p>
<p>Ethics and Religious Culture</p> <ul style="list-style-type: none"> ● Reflects on ethical questions/dialogue (50%) ● Demonstrates understanding of religion/dialogue (50%) 	<p>Participation, Tests, Projects and Oral Presentations</p> <p>Only an overall subject mark will appear on each report card.</p>
<p>Music</p> <ul style="list-style-type: none"> ● To create musical pieces (70%) ● To appreciate musical works (30%) 	<p>Participation, Quizzes, Performances and Presentations</p> <p>Only an overall subject mark will appear on each report card.</p>
<p>Geography, History and Citizenship</p> <ul style="list-style-type: none"> ● Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity <ul style="list-style-type: none"> ○ Cycle 1: NA ○ Cycle 2: 100% ○ Cycle 3: 100% 	<p>Tests, Quizzes, In-Class and Home Assignments and Projects</p> <p>Only an overall subject mark will appear on each report card.</p>

<p>Science and Technology</p> <ul style="list-style-type: none"> ● Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology <ul style="list-style-type: none"> ○ Cycle 1: NA ○ Cycle 2: 100% ○ Cycle 3: 100% 	<p>Tests, Quizzes, In-Class and Home Assignments, Projects and Experimental Activities</p> <p>Only an overall subject mark will appear on each report card.</p>
<p>Visual Arts</p> <ul style="list-style-type: none"> ● To produce individual works in the visual arts and to produce media works in the visual arts (70%) ● To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%) 	<p>Projects, In-Class Work, Home Assignments</p> <p>Only an overall subject mark will appear on each report card.</p>

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Official Communication

You will receive the following official communications:

- **Interim Report # 1:** An interim report including comments on your child's learning and behavior will be issued on November 18, 2021
- **Interim Report #2:** An interim report including comments on your child's learning and behavior will be issued on April 22, 2022.
- **Term 1 Report Card:** Worth 40% of the year. The term 1 report card will be issued on February 11.
- **Term 2 Report Card:** Worth 60 % of the year. The term 2 report card will be issued on June 23.
- **Parent Teacher Interview # 1:** Interviews over Zoom will take place on November 25, 2021.
- **Parent Teacher Interview #2:** Interviews over Zoom will take place on February 17, 2022.

Report card: How Results are Determined		
Term 1 40% of the Final Mark	Term 2 60% of the Final Mark	Final Mark Term 2 Includes a Final Mark
<p>For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term.</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES.</p> <p>MEES = Ministère de l'Éducation et de L'Enseignement Supérieur</p>	<p>It is calculated using the results of the two weighted terms (40% and 60%) and the MEES exam results (if applicable).</p> <p>*The MEES exam counts for 10% of the Final Mark.</p> <p>*The weighting of LBPSB exams is 10%</p>	

A student may receive a minimal mark of 55%. Should a student's academic standing be of concern, parents will be advised.

General competencies

The report card will also include comments on the following general competencies in Term 1 and Term 2:

- Grade 1: Works in a team
- Grade 2: Organizes own work
- Grade 3: Organizes own work
- Grade 4: Organizes own work
- Grade 5: Organizes own work
- Grade 6: Organizes own work

In the event that changes are made to the above evaluation and reporting information, an updated version of this document will be made available on the St. Edmund website following Governing Board approval.

For any more information concerning the evaluation of your child's learning, please feel free to contact us at your convenience.

M. Hunter
Principal