



St. Edmund Elementary School

Elementary Annual Report

Annual Report on the School's Educational Project,
and Contribution to the School Board's Commitment to success



Introduction

The Lester B. Pearson School Board is the second largest English school board in Quebec serving approximately twenty thousand students in the Youth Sector and an additional eight thousand in its Continuing Education Sector.

The Board's territory includes five Boroughs of the City of Montréal (Verdun, LaSalle, Lachine, Pierrefonds-Roxboro, Île Bizard-Sainte Geneviève) and the municipalities of Dorval, Pointe-Claire, Dollard-des-Ormeaux, Sainte-Anne-de-Bellevue, Senneville, Kirkland, Beaconsfield and Baie d'Urfé. In addition, the territory also includes twenty-three municipalities to the west of the island of Montreal, between the Ottawa and St. Lawrence Rivers west to the Ontario border. These are: the entire island of L'Île-Perrôt; the municipalities of Très-Saint-Rédempteur, Sainte-Marthe, Saint Justine-de-Newton, Saint-Clet, Côteau-du-Lac, Les-Coteaux, Saint-Polycarpe, Saint-Zotique, Rivière-Beaudette, Saint-Télesphore, Les Cèdres, Pointe-des-Cascades, Île-Cadieus, Vaudreuil sur-le-Lac, Vaudreuil-Dorion, Hudson, Saint-Lazare, Rigaud and Pointe-Fortune.

The Board is responsible for a network of thirty-six Elementary Schools, thirteen Secondary Schools and eight Adult & Vocational Training Centers. In addition, the Board operates Alternative Learning Centers, Ministry of Social Affairs Schools, and an International Language Center.

We, the members of the Lester B. Pearson School Board community believe in a vision of *Achieving excellence by maximizing the potential of each individual*. We hold the following values to be true:

- **Community:** We promote local and global citizenship through strong engagement.
- **Inclusion:** We reflect and celebrate diversity.
- **Innovation:** We support creativity and a spirit of inquiry.
- **Integrity:** We commit to honesty, equity and accountability.
- **Respect:** We foster a respectful, nurturing and safe environment.



MISSION

Our mission is to provide an innovative and nurturing environment where all students can attain their full potential. At St. Edmund, we strive to create an environment where:

- Students are encouraged to develop their critical thinking skills, become independent thinkers, to develop a passion for learning and be creative.
- Students and staff create a community of compassionate, Well-rounded and respectful citizens.
- Strong partnerships are developed between the school, families and community.
- A culture of health and wellness is regarded as a priority.
- The community develops a love for the French language and Quebec culture.

VISION

Our vision is to empower students to develop a growth mindset, become lifelong learners and active global citizens. The core values of the school are respect, inclusion and perseverance.

SCHOOL PROFILE

Founded in 1968, St. Edmund School is a community school located in Beaconsfield. St. Edmund School welcomes students from Beaconsfield, Baie d'Urfé, Ste-Anne de Bellevue and Kirkland. With the support of many devoted parents who have formed a partnership with the school, the students at St. Edmund are provided a well-rounded, challenging education in a safe and nurturing environment. The school population is relatively constant and hovers around 400 students.

St. Edmund offers an Early Immersion Program featuring the Français Plus model and continues to be an academically driven school. The staff at St. Edmund remain committed to maximizing individual student learning in an environment where all decisions are made in the best interest of the child. Under the guidance of dedicated educators who embrace professional development and life-long learning, the students at St. Edmund are provided a balanced and challenging education in a safe and nurturing environment.

St. Edmund School offers opportunities for students to work collaboratively across grade levels in a wide variety of school projects/events to foster a strong community approach to learning.

CHALLENGES:

Everyone Achieving Full Potential Achievement	Inclusive Ed. Settings Wellness & Student Engagement	Mobilization of Partners & Stakeholders
Success/achievement in solving situational problems in mathematics.	Decrease the level of performance based anxiety amongst the student population.	Increase the quantity and quality of community partnerships with the school.
High level of fluency in French	Maintain/increase student engagement.	
Reduce the gap between male and female student success rates.	Promote a physically active lifestyle.	

Objective 1: Reduce the gap in success rates between various groups of students

As an inclusive system, Lester B. Pearson School Board has always paid attention to differences in success among students. Our differentiated approach and pedagogical flexibility have been central to discussions on classroom practice and student success. Using a resource school model to discuss practices, along with support by Educational Services and Student Services, teachers consider the needs of every student.

Objective 1	Reduce the gap in success rates between various groups of students								
	Provincial situation					Lester B. Pearson School Board			
	2014-2015 data (2008-2009 cohort)		Target 2022	Target 2030	2014-2015 data (2008-2009 cohort)		Target 2022	Target 2030	
	Success rate	Gap	Gap	Gap	Success rate	Gap	Gap	Gap	
Boys	73.8%	All sectors	10.1%	6.1%	5%	83.7%	8.4%	5% max	5% max
Girls	83.9%					92.1%			
Students with handicaps, social maladjustments or learning difficulties	48.3%	Public sector	34.1%	25.3%	12.4%	60.5%	32.2%	24.2%	12.4%
Regular students	82.4%					92.7%			
Start secondary school in a disadvantaged area	69.0%	Public sector	8.9%	6.5%	4.5%	67.90%	21%	15%	10%
Other areas	77.9%					88.9%			
First-generation immigrants	75.0%	Unidentified	3.8%	3.0%	2%	69.60%	18.8%	12%	5%
Other students	78.8%					88.4%			

School Results

Broad Area of Intervention 1 Everyone achieving their full potential				
Orientation: Improving Achievement				
LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVE	INDICATORS	TARGET	2019 Result
<p>Improving Achievement: Reduce the gap in success rates between various groups of students.</p> <p>Improving Achievement: Reduce the gap in success rates between students in advantaged and disadvantaged areas.</p>	1. To improve/maintain student application of mathematical reasoning skills.	Grade 3 Board Math exam success rates – competency reasoning in mathematics.	A 10% increase in the success rate for the grade 3 Board mathematics exam - competency mathematical reasoning – from 61% to 71%.	NA
		Grade 5 Board Math exam success rates – competency reasoning in mathematics.	Maintain the success rate for the grade 5 Board mathematics exam - competency mathematical reasoning – at 94.82%.	100%
	2. To improve literacy in French.	Grade 6 FLS exam overall success rate.	Maintain the success rate for the Grade 6 FLS board exam – 97.07%	99.35%
	3. To reduce the gap between male and female student success rates.	Grade 5 Math overall success rates.	Increase the success rate for the grade 5 board exam for girls by 3%. -	100% For Both Girls and Boys

			Boys - 94.82% - Girls - 91.52%	
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Future Directions

St. Edmund will continue to use sound teaching practices, engage in pedagogical improvement, and provide opportunities for personal, social, and academic growth for staff and students.

In addition, St. Edmund offers many exciting and relevant activities such as field trips, clubs, tournaments, fundraisers, guest speakers, and special initiatives etc. that complement the curriculum and create a positive learning environment that promotes student success.

To achieve and maintain target goals, it is important to identify students who could be at risk, or those who struggle academically. Once identified, it is essential to put measures into place to increase chances for success.

As a result, St. Edmund will continue the use of Running Records (PM Benchmarks and GB+) to accurately measure students' reading level. When necessary, the resource team will provide early intervention for literacy, and will continue to support teachers and students as much as possible. In conjunction with teachers and parents, the resource team will also work to monitor individual cases, create IEPs, or recommend assessments where needed.

In addition, St. Edmund offers subsidized programs to provide extra support to students. Francisation is a program for students who could benefit from additional French support. The program focuses on the acquisition of comprehension skills in French and the development of vocabulary and oral skills. St. Edmund also offers a homework assistance program to students (by teacher referral).

School Results

Broad Area of Intervention 2 An inclusive environment for development, learning and success				
Orientation: Healthy, Safe and Caring Environments				
LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVE	INDICATORS	TARGET	2019 Result
Wellness	1. Reduce performance based anxiety in students and strengthen a	Tell Them from Me survey - Students with a	Students, in spring survey, will increase their sense of belonging	10% of students reported high to moderate

	positive sense of belonging.	positive sense of belonging.	in grade 6 by 5%, from 75% in 2017 to 80% by the end of 2020.	levels of anxiety. 82% of students had a positive sense of belonging.
	2. Promote a physically active lifestyle.	Tell Them from Me survey – Student participation in school sports	Students, in spring survey, will maintain their participation in school sports in grade 6 of 87% by the end of 2020.	93% of students in grade 6 have a high rate of participation in sports.
	3. Maintain/Increase the number of students engaged in their learning.	Tell Them from Me survey – Students who are interested and motivated.	Students in spring survey will increase their level of engagement in grade 6 by 5%, from 78% in 2017 to 83% by the end of 2020.	86% of students in grade 6 reported being interested and motivated.

Future Directions

St. Edmund is exploring professional development opportunities to focus on the engagement of learners. Teachers continue to attend Deep Learning seminars, who then share their experience with the school team. This professional development opportunity is a strategy to involve students in their learning focusing on the 6 competencies (critical thinking, collaboration, creativity, character, citizenship, communication). It offers students a more authentic and relevant learning opportunity to explore personal interests, which in turn increases motivation and fosters lasting learning.

In addition, the staff at St. Edmund are looking to participate in workshops that provide insight and tools on incorporating social emotional learning (SEL) into the classroom. A unified SEL approach can have a significant impact on self-regulation, positive relationships, school culture and reduction of anxiety.

The addition of a special education technician at St. Edmund provides students with a range of tools to navigate the academic and social sphere at St. Edmund. Emphasis will be placed on the zones of regulation, providing a safe space (harmony room), a support network, social mentoring, strategies and tools to resolve conflict, and building positive peer relationships.

St. Edmund will continue to promote numerous opportunities for students to participate in physical activity. This will be done through our physical education program, as well as extra-curricular activities such as intramural tournaments, clubs, sports teams and local tournaments.

School Results

Broad Area of Intervention 3 Mobilization of partners and stakeholders and support of educational success				
Orientation: Parental Engagement and Community Support				
LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVE	INDICATORS	TARGET	2019 Result
Strengthening Engagement	1. Increase the quantity and quality of community partnerships with the school.	1. Quantity of documented partnerships.	1. At least 10 external partnerships per year documented with community entities and intergenerational entities.	10+ 1. Terry Fox 2. Dare to Care 3. Heart and Stroke Foundation 3. Duathlon 4. SPVM Community Partnership Workshops 5. PPO & Home and School Events 6. Edstock 7. Eco Museum 8. Gueppe in School Workshops (x3) 9. Sparkes of Hope 10. Parent Committees 11. Parent Volunteer Support (x5)

				12. Community Pool & Arena
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Future Directions

The staff and administration at St. Edmund realize the potential our community partners can offer in the area of pedagogy and academic enrichment. We will continue to build partnerships with our community and take advantages of resources and programs at our disposal.

The link between our school, parents and the community is very strong. It is a relationship that we cherish and will continually work to strengthen. Through our current partnership and common goals, we look to expand into the community to benefit our school, but also to give back and instill the values of citizenship within students.