



The following document explains the detailed process that is used when evaluating a student during reporting period.

Subject, Competency and Weightings	Types of evaluations and additional information
<p>French Second Language</p> <ul style="list-style-type: none"> • Communicates in French (33%) • Understands oral and written text in French (34%) • Produces oral and written texts in French (33%) 	<p>Projects, reports, presentations, tests, in-class and home assignments, learning and evaluation situations...</p> <p>All 3 competencies will be reported on during every term (except for grade 1, term 1).</p> <p style="text-align: center;">Grade 6 will write a compulsory school board exam in April-May.</p> <p style="text-align: center;">Grade 4 will write a compulsory school board exam.</p>
<p>Mathematics</p> <ul style="list-style-type: none"> • Solves a situational problem <ul style="list-style-type: none"> ○ Cycle 1: 20% ○ Cycle 2 and 3: 30% • Uses mathematical reasoning <ul style="list-style-type: none"> ○ Cycle 1: 80% ○ Cycle 2 and 3: 70% 	<p>Tests, quizzes, in-class and home assignments, learning and evaluation situations...</p> <p style="text-align: center;">Both competencies will be evaluated and reported on at the end of every term (except for term 1).</p> <p style="text-align: center;">Grade 6 will write a MELS compulsory exam in June worth 20% of the final grade.</p>
<p>English Language Arts</p> <ul style="list-style-type: none"> • Uses language to communicate and to learn (33%) • Read and listen to spoken, written media tests (33%) • Produces written and media texts (34%) 	<p>Projects, reports, presentations, tests, in-class and home assignments, learning and evaluation situations...</p> <p>Cycle 1: The following competencies will be evaluated:</p> <ul style="list-style-type: none"> • Term 1, 2, 3: <ul style="list-style-type: none"> ○ Uses language to communicate and to learn <p>Cycle 2: The following competencies will be evaluated:</p> <ul style="list-style-type: none"> • Term 1: <ul style="list-style-type: none"> ○ Uses language to communicate and to learn • Term 2: <ul style="list-style-type: none"> ○ Uses language to communicate and to learn ○ Read and listen to spoken, written media tests • Term 3:

	<ul style="list-style-type: none"> ○ Uses language to communicate and to learn ○ Read and listen to spoken, written media tests ○ Produces written and media texts <p>Cycle 3: All three competencies will be evaluated during every term.</p> <p>Grade 6 will write a MELS compulsory exam in May worth 20% of the final mark.</p>
<p>Physical Education & Health</p> <ul style="list-style-type: none"> ● To perform movement skills in different physical activity settings (30%) ● To interact with others in different physical activity settings (40%) ● To adopt a healthy, active lifestyle (30%) 	<p>Participation, performances, movements and tests...</p> <p>Knowledge of different physical activities and strategies evaluated throughout the year.</p> <p>Only an overall subject mark will appear on each report card.</p>
<p>Ethics and Religious Culture</p> <ul style="list-style-type: none"> ● Reflects on ethical questions/dialogue (50%) ● Demonstrates understanding of religion/dialogue (50%) 	<p>Participation, tests, projects and oral presentations...</p> <p>Only an overall subject mark will appear on each report card.</p>
<p>Music</p> <ul style="list-style-type: none"> ● To create musical pieces (70%) ● To appreciate musical works (30%) 	<p>Participation, performances and presentations...</p> <p>Only an overall subject mark will appear on each report card.</p>
<p>Geography, History and Citizenship</p> <ul style="list-style-type: none"> ● Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity <ul style="list-style-type: none"> ○ Cycle 1: NA ○ Cycle 2: 100% ○ Cycle 3: 100% 	<p>Tests, quizzes, in-class and home assignments and projects...</p> <p>Only an overall subject mark will appear on each report card.</p>
<p>Science and Technology</p> <ul style="list-style-type: none"> ● Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology <ul style="list-style-type: none"> ○ Cycle 1: NA ○ Cycle 2: 100% 	<p>Tests, quizzes, in-class and home assignments, projects and experimental activities...</p> <p>Only an overall subject mark will appear on each report card.</p>

○ Cycle 3: 100%	
Visual Arts <ul style="list-style-type: none"> To produce individual works in the visual arts and to produce media works in the visual arts (70%) To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%) 	Projects, in-class work, home assignments... Only an overall subject mark will appear on each report card.

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school’s resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications:

- Interim report:** On October 10, you will receive the interim report including comments on your child’s learning and behavior.
- Term 1 report card:** The term 1 report card will be issued on November 17.
- Term 2 report card:** The term 2 report card will be issued on March 13.
- Term 3 report card:** The term 3 report card will be issued on June 23.

Report card: How results are determined

Term 1 20% of the final mark	Term 2 20% of the final mark	Term 3 60% of the final mark	Final Mark
<p>For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MELS.</p> <p>MELS = Ministère de l’Éducation, du Loisir et du Sport</p>		<p>For the Term 3, the teacher enters a percentage mark that covers the student’s learning for the term and where applicable, for the year as a whole, including any compulsory Board or Ministry exams.</p>	<p>Term 3 includes a Final Mark.</p> <p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MELS exam results (if applicable).</i></p> <p><i>*The MELS exam counts for 20% of the Final Mark.</i></p> <p><i>*Only applies in Gr. 6 English Language Arts and Mathematics.</i></p>

General competencies

The report card will also include comments on the following general competencies in term 3:

- Grade 1: Works in a team
- Grade 2: Organizes his/her work
- Grade 3: Organizes his/her work
- Grade 4: Organizes his/her work
- Grade 5: Organizes his/her work
- Grade 6: Organizes his/her work

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience at 514-697-7621.

J. Malowany
Principal